# Albany State University Strategic Information Security Plan

#### I. Information Security Governance Process

- 1. Assess current ASU ITS security governance model define what type of relationship between USGBOR ITS and ASU (ISO and CISO)
- 2. Identify Security Steering Committee membership and develop understanding of the specific roles and responsibilities ASU Academic and Business owners and ITS Technical owners / stewards (hereto all security operational requirements will be submitted through this committee)
  - a. Identify who should be the Academic and Business owners VPs, Directors, etc.
    - i. Clearly identify business goals and objectives
    - ii. Level and scope of influence
    - iii. Role and responsibility
  - b. Identify who should be the Technical owner(s) / steward(s) CIO, CISO, CDO, or ITS Directors
    - i. Level and scope of influence
    - ii. Role and responsibility
  - c. Identify the relationship between functional academic and business objectives, technical capabilities, and information and information system security
  - d. Identify the role and responsibility of the security owner(s) / steward(s) in relationship with academic and business owners and information and information system stewards, e.g., ISO and CISO
  - e. Identify high level ASU security objectives in accordance with USGBOR
- 3. Develop a Security Charter for key shareholders (Security Steering Committee) that identifies scope of security operations (high Level). Gain approval and commitment.
  - a. Risk Assessments, Incident Response, Remediation, etc.
  - b. Policies, Standards, and Procedures to secure information assets
    - i. Policies general and high level, clear concise verbiage, easy to understand, and result from and capture intent of the security strategy
    - ii. Standards owed by the CISO / ISO, provide meaningful boundaries of security application (without unnecessary restrictions), and reflect the intent of the security policies. Exception processes must be identified to assist managing the gap between the current USGBOR, State, Federal, etc., and ASU expected end results
    - iii. Application of policies and standards to be identified and implemented by academic and business owner, trustees, and information and information system owner(s) / steward(s). Procedures are to be created and implemented at the lowest department level possible, typically a director
  - c. Security Management Structure (roles, responsibilities, authorization, and authority)
  - d. Information and information system security identified as a critical aspect of all business or technical operations (define "Open" educational environment for ASU)
- 4. Established clearly defined communications procedures for both internal and external security coordination and reporting
- 5. Develop Risk Profile and Security Governance Metrics
  - a. Key Goal Indicators (KGIs)?
    - i. Clear objectives with consensus
    - ii. Regulatory compliance
    - iii. Address Risk

- 1) Strategic
- 2) Financial
- 3) Reputational
- 4) Operational
- 5) Compliance
- b. Critical Success Factors (CSFs)?
  - i. Identify, categorize, and define controls
  - ii. Define appropriate test to determine effectiveness
  - iii. Commit resources to facilitate testing requirements
- c. Key Performance Indicators (KPIs)?
  - i. Key or critical performance factors to achieve security objectives
  - ii. Progress in applying control effectiveness
  - iii. Defined Testing Plan and periodic review
  - iv. Results of testing control effectiveness
- d. Implementation of Metrics
  - i. Strategic Alignment security effectiveness supports educational environment and includes legal / regulatory compliance requirements
  - ii. Risk Management efficient and effective controls, that meets expectations and defined objectives for mitigating risk
  - iii. Value Delivery functional alignment of security strategy and business objectives to secure information and information systems
  - iv. Resource Management effectively plan, procure, allocate and control resources (people, processes, and technology
  - v. Performance Measurement Measure, monitor, and report on the effectiveness of security program, e.g., Common Maturity Model of Internal Controls (CMMI)
    - 1) Variants of the CMMI: CMM & ISO 15504
    - 2) Identifies WHERE you are at and HOW to get to the next level
      - a) Levels of Application
        - Level 0: No Recognizable Process, though one is needed
        - Level 1: Process is Ad-hoc and performed by key individuals
        - Level 2: Process is Repeatable, but not controlled
        - Level 3: Process is Defined & Documented and periodically Evaluated
        - Level 4: <u>Managed & Measurable</u>; effective Internal Controls with Risk Management
        - Level 5: Optimized Enterprise wide risk and control program
      - b) Process is progressive and continual
  - vi. Assurance and Convergence create a clearly defined security operational template for old and new applications and processes to be certified as secure per the current information security standards
- 6. Assess current Information security strategy of USGBOR with ASU ITS will need separate the two, and hereto will be one in the same)
- 7. Identify USGBOR and ASU ITS security objectives
- 8. Determine current state of security at ASU through Fit-Gap analysis
- 9. Develop an Information Security Strategy long term and short term objectives

- 10. Identify needed strategic operational resources, logistical requirements, and any associated constraints or barriers
  - a. ASU shareholder levels of investment and feedback
    - i. Each academic and business objective identified with outcomes and the technology in place to support it effectively
    - ii. Security required to afford business success and mitigate risk
  - b. Physical / Technical Resources and the level of investment needed from various entities and the commodities they manage
  - c. Critical Objectives, Milestone, and Time lines
  - d. Legal Obligations
  - e. Interrelationships between the aforementioned and possible barriers
- 11. Develop a Plan of Action for Security Strategy implementation
- 12. Align Security Strategy with Governance modify scope accordingly and finalize POA
- 13. Sell the plan and gain approval from key shareholders for implementation
- 14. Communicate, train, and support all security team players

#### **II. Information Risk Management Process**

- 1. Risk Management Strategy
  - a. Identify information asset ownership and classification
    - i. Business / Technical unit identify applications and use
    - ii. Classify criticality or sensitivity
    - iii. Identify interdependencies among ASU agencies (aggregated or cascading risk)
    - iv. Perform a Business Dependency / Business Impact Analysis (BIA), e.g., what if we lose the use of ...?
  - b. Identify associated threats, vulnerabilities, exposures, and likelihood
  - c. Assess and identify Risk Management options
    - i. Terminate activity
    - ii. Transfer risk
    - iii. Tolerate / accept the risk
    - iv. Mitigate the risk
  - d. Develop a Risk Management Framework
  - e. Acknowledgment and determination of reporting requirements
  - f. Alignment with security governance committee's guidance and objectives, Legal liabilities, and regulatory compliance
- 2. Risk Assessments
  - a. High impact and high probability focus on critical / sensitive information and information systems
  - b. Focus on the results of the Business Dependency / Business Impact Analysis (BIA)
  - c. Fit-Gap analysis and Baseline modeling
  - d. Conducted periodically and systematically with clearly defined principles and practices
  - e. Internal and external audits
- 3. Analysis Methodologies
  - a. Knowledge and skill sets required
  - b. Structured framework with operational processes that are measurable, repeatable, and documented
  - c. Provide guidance to Business and Technical owners on how to implement controls

- i. Preventive: controls to stop the problem from occurring
- ii. Detective: controls to find the problem
- iii. Corrective: controls to repair the problem after detection
- iv. Administrative: policies, standards, guidelines, & procedures
- v. Technical: controls using hardware or software for processing & analysis
- vi. Physical: controls to implement barriers or deterrents
- d. Based upon industry certification standards & requirements
- e. Critical Implementations
  - i. Academic and Business owners, Users (trustees), and Technical owner security guide
  - ii. Exceptions and variances to policy or standards
  - iii. Identity and Access Control Management
  - iv. Perimeter and Network Access Control and Management
  - v. Patch Management
  - vi. Configuration and Change Management
  - vii. Project Implementation Management
  - viii. Incident and Response, Disaster Recovery, and Business Continuity (BCCP) Management
    - ix. Third Party and Contract Management
- f. Determine if residual risk exist and cost versus benefit analysis
- 4. Implementing Control and Countermeasures
  - a. Utilize cost-benefit analysis
  - b. Industry standards
    - i. FISMA / NIST, ISO, etc.
    - ii. Various other recognized tools, e.g., ITIL
  - c. Integrate controls and countermeasure in project management, development, procurement, and employment life cycles
- 5. Information Resource Valuation as it relates to risk management
  - a. Cost of Hardware / software
  - b. Cost of Information
  - c. Cost of personnel
  - d. Other cost factors
- 6. Recovery Time Objectives
  - a. Amount of acceptable time to recover from an incident and reestablish normal operations
  - b. Reconciliation of the BIA and Business Continuity and Contingency Plan in practical terms
  - c. Third Party influence or dependencies
- 7. Integration with all SDLC processes where is the security consideration step or influence into the process?
  - a. Initiation
  - b. Development and acquisition
  - c. Implementation
  - d. Operations and Maintenance
  - e. Disposal
- 8. Security Control Baselines
  - a. Acknowledge and establish understanding of current state of security
  - b. Maintain or build controls and resources to meet security requirements
  - c. Test for consistency and continuity

- 9. Risk Monitoring and Communications
  - a. Processes involved for monitoring security readiness state
  - b. Documentation Plan
    - i. Processes for documenting security readiness
    - ii. Reporting process for deviation or violation of security standards
- 10. Methodology for enforcement and realignment with security policies and standards
- 11. Periodic training and awareness of security requirements

## III. Information Security Program Development and Management Plan of Attack

- 1. Organizational roles, responsibilities, and effective communication
  - a. Security is everyone's responsibility, but particulars must be disseminated
  - b. Communicate and maintain security policies, standards, guidelines, and operational procedures
- 2. Information Security Management Framework
  - a. What security activities will be performed
  - b. Promote a security culture that compliment Higher Education
  - c. Framework should be simply, intuitive, and systematic
  - d. Information and Information System infrastructure and architecture
    - i. Security framework on which to build upon
    - ii. Provides guidance and direction
    - iii. Should be clearly defined and simple allowing layering and modularization
    - iv. Business focus beyond the technical limitations or associated domains of influence
    - v. Should include both technical and non-technical controls
    - vi. SABSA Matrix What, Why, How, Who, Where, and When
      - 1) Strategy and concept
      - 2) Design
      - 3) Implement
      - 4) Manage and measure
- 3. Performance measurement of Information security management
  - a. Aligning business objectives and technical capabilities with security program
  - b. Establish clearly defined metrics
- 4. Expected security management challenges and other considerations
  - a. Undefined Higher Education "Open" security culture
  - b. Resistance due to changes in role or responsibility as a result of security implementations
    - i. Internal ITS departments
    - ii. Colleges and departments
    - iii. ASU and USGBOR institution exchange
    - iv. Existing Third party or Contracted agencies
  - c. Overreliance on subjective metric
  - d. Perception of increased security reducing academic and business functionality
  - e. Ineffective project management that delays security initiatives
  - f. Procedural compliance without managerial involvement (Academic/Business and Technical owner)
  - g. Previously undetected security implementations which violate new security standards
  - h. Third Party and contracts
- 5. Information security management resources

- a. Skills required
- b. Technology required
- c. Alignment of people, process, and technology
- d. Cost / Benefit Analysis
- 6. Information security management state determination
  - a. Security has not had in the past a predetermine emphasis or influence
  - b. Fit-Gap analysis will need to thoroughly identify what is the current security state for institution information and information systems
  - c. Determination is dependent upon business and technology owners
- 7. Information security management implementation (continuous life cycle)
  - a. Plan
  - b. Implement
  - c. Monitor and measure
  - d. Improve or correct
- 8. Result of an effective Information and Information Systems Security Program
  - a. Vision for information and information system security should establish the ground work for identifiable strategic objectives key goal indicators (KGIs)
  - b. Objectives allow the establishing of critical success factors (CSFs)
  - c. CSFs provide targets for key performance indicators (KPIs)
  - d. KPIs support business and technical owners information needed to implement controls or change business or technical applications
  - e. Produce identifiable observable improvement in information and information systems security and awareness throughout the institution

### IV. Incident Management and Response Considerations

- 1. Scope and Charter of Incident Response Management
  - a. Formally establishes roles and responsibilities (business and technical owners)
  - b. Delegates appropriate authorization and authority to quickly respond
  - c. Describes the mission, scope, organizational structure, information flow, and services provided
- 2. Incident Management Objectives
  - a. Incident detection
  - b. Determination of severity level
  - c. Assessment and triage
  - d. Declaration criterion for escalation of severity level
  - e. Scope of incident management
  - f. Response capabilities
- 3. Incident Management Metric and Indicators
- 4. Incident Response Management resources and training requirements
- 5. Incident Management Procedures and Documentation
  - a. Clearly defined scope and operational procedures
  - b. Must integrate BIA and Risk Assessment effectively into IRP / DRP / BCP
  - c. Document detection, triage, response
- 6. Challenges in development of an effective IRP
  - a. Lack of management buy-in and organizational consensus

- b. Mismatch or improper orientation to organizational goals or structure
- c. Lack of resources or skill sets to properly respond
- d. IR team member turnover
- e. Lack of effective communication process or procedures
- f. To complex and scope not clearly defined
- 7. Determine current state of Incident Management capabilities Fit-Gap analysis of possible interruption window
  - a. Recovery Time Objectives (RTOs)
  - b. Recovery Performance Objectives (RPOs)
  - c. Service Delivery Objectives (SDOs)
  - d. Maximum Tolerable Outages (MTOs)
- 8. Develop Incident Response Plan IRP
- 9. Develop Recovery Plans (Disaster Recovery Plan DRP and Business Continuity Plan BCP)
- 10. Testing IRP, DRP, and BCP (determination and escalation criterion)
- 11. Execution of IRP, DRP, and BCP
- 12. Post event reviews, analysis, and documentation